Establish a Purpose for Reading: Tell students they are going to read a book called
*Meet the Nurse* to learn about nurses.

Preview the Book: Display the cover of the book. Read the title. Ask students what they
know about nurses. Use the page-turning feature to preview each spread. Ask students what
is shown in each picture. What words might they find on the pages? Do they recognize any of
the words they see?

READING THE BOOK:

Display the book and play with audio feature at normal pace (hare icon) without highlighting
for general effect.

Ask students to tell what they heard about nurses.

Ask:

What is a nurse?
How do nurses help people?
What are some things nurses do?
Why are nurses important?

Tell students they will reread the book to find the answers to these questions.

Return to the beginning of the book. Play at slower (tortoise) pace with word highlighting,
one spread at a time. Circle content words. Pronounce the words and ask students to repeat.

Check for understanding by asking the following questions:

Pages 4–5
What do the words on page 4 tell us about nurses?

Pages 6–7
What are teams?
READING THE BOOK (continued):

Pages 8–9
According to page 8, why does a nurse use a scale?

Pages 10–11
What do nurses do in a hospital?

Pages 14–15
What is the nurse doing in the picture on page 15?

Pages 16–17
What do the words on page 16 tell us about nurses? Why are nurses important?

Pages 18–19
Do we have a school nurse? What is their name?

Pages 20–21
According to the author, what do nurses do?

Page 24 Words to Know
Hold the cursor over each word for pronunciation. Ask students to repeat the term. Have them explain it in their own words.

Ask: What more did we learn about nurses this time? Why do you think we learned more by reading the book a second time?

Tell them they will read the book again, this time independently for enjoyment.

AFTER READING:

Retelling the Book: Ask students to use the pictures as prompts to retell the information from the story.

Writing About the Book: Assign one of the two practice pages (blackline masters) according to each student’s zone of proximal development [see page 4 for explanation].

Assessing Comprehension: Direct students to complete the Accelerated Reader Quiz to assess comprehension.

REREADING INDEPENDENTLY:

Use the quality of student responses to determine the rereading assignment (i.e., print book or interactive eBook, fast or slow pace, word highlighting, audio).
Meet the Nurse

Directions: Draw a nurse. Write two things you learned about nurses.

1. I learned that a nurse ___________________
   ________________________________________
   ________________________________________
   ________________________________________
   ________________________________________
   ________________________________________.

2. I learned that a nurse ___________________
   ________________________________________
   ________________________________________
   ________________________________________
   ________________________________________
   ________________________________________.

Name: _____________________________
Meet the Nurse

Directions: Read each sentence below. Circle TRUE or FALSE after each sentence.

1. Nurses help us stay healthy. True False

2. Nurses weigh people with scales. True False

3. Nurses do not work in hospitals. True False

4. Nurses wear helmets. True False

5. Some nurses work in schools. True False

6. Flight nurses work on planes. True False